

Minutes

CALS Curriculum Committee Meeting
Tuesday, November 24, 2020, 1:00 – 2:30 p.m.

Voting members present: Courtenay, Goldman, Kucharik, Ney, Van Pijkeren, Vermillion Kalmon,
Wattiaux

Student Members present: Mui

Absent: Holden, Rossman

Ex Officio: Barber, Ackerman-Yost

Minutes Taken by: Arnfelt

CONSENT AGENDA

1. Review meeting minutes from November 10, 2020

Item 1 approved by consent.

ACTION ITEMS

1. New Course Wattiaux/Holden
F&W ECOL 390: Professional Development - Internship
Effective Fall 2021
<https://next-guide.wisc.edu/courseadmin/?key=13914>

Motion to approve (Wattiaux, Kucharik)

Discussion: The committee noted that this new course replaces a topics course, so provides students with a permanent course. The course is designed to provide a culminating experience for a Forest Science internship that would take place in the summer; however, it is a standalone course. The committee was impressed with the quality of the submission.

Vote: 7-0-0

2. New Course Courtenay/Van Pijkeren
PL PATH 499: Independent Study in Organic Agriculture
Effective Fall 2021
<https://next-guide.wisc.edu/courseadmin/?key=14052>

Motion to request revisions (Courtenay, Van Pijkeren)

Discussion: The committee had a number of questions regarding this course and its place in the Organic Agriculture certificate. These questions were compiled to send to the proposer. They included the amount of time required for the course, whether there were variable credit options, how the learning outcomes were achieved through the assessments, who the instructors were for the course and whether training or a guide was provided, what kind of oversight was involved from the certificate program, who was eligible to enroll in the course, how consistency of academic rigor and learning outcomes were achieved with different instructors and experiences. Additionally, there were concerns about access and equity, as the committee noted that certain populations of students are at significant

disadvantages for the types of networking required for internships and independent study. As this course is a requirement for the certificate, the committee was concerned that students who were not able to find an independent study or internship would not be able to complete the certificate. The committee also noted that the syllabus should include a statement regarding students with disabilities, to further demonstrate access.

It was noted that while some questions could possibly be resolved with an updated syllabus, others could be addressed by the program leads. Since the program lead will be attending the next CALS Curriculum Committee meeting, the committee decided that more discussion on the role of this course in the curriculum could occur at the next meeting. It was further noted that it would be helpful to have L&S credit associated with this course, and the proposers should consider adding those attributes if there is time to do so.

Vote: 7-0-0

INFORMATIONAL AND DISCUSSION ITEMS

1. [CALs Town Hall for Spring Instructors](#) on Dec. 2 Barber

Town Hall will be happening next week for all spring instructors. Focus with an instructor panel to share about virtual learning.

2. [Instructional Continuity Small Grant proposal](#) Ackerman-Yost

Individual instructor or department and the grant is based on if it is one instructor or for a department. Rolling review of grants starting November 30th- December 30th.

3. Discussion, cont.: recommendations to future Curriculum Committees for review of CALS International Studies requirement Ackerman-Yost/Goldman
 - o Shared working doc

The shared document for the International Studies requirement will be kept so future Curriculum Committees to know the process for this review. The committee members will add their comments so it will help that process next time.

Meeting adjourned 2:30pm.